Data Structures and Algorithm Analysis (CSC317)



"I think I finally figure out how Google's indexing algorithms work."

Introduction

Poll: Why study algorithms?

CSC317 Introductions

• Introductions...

Your major and what do you hope to get out of this course?

Course homepage:

http://www.cs.miami.edu/home/odelia/teaching/csc317 fall20/index.html

- Online class
- My typed slides will be posted on a regular basis on the course website and on Blackboard
- Recordings will be posted on Blackboard
- Assignments will be posted and submitted through Blackboard

Course homepage:

http://www.cs.miami.edu/home/odelia/teaching/csc317 fall20/index.html

 Instructor: Odelia Schwartz (odelia at cs miami dot edu). Encouraged to email to make zoom appointment office hour: TBA online

 TA: Xu Pan (and also Alison Cohen, Emily Silvershein, Dylan Aron Noah)
 Xu Pan will run problem-solving sessions online.
 Times TBA.

Office hours: TBA online

 Practicum optional CSC401: self-study programming using dynamic HTML and Javascript

https://www.cs.miami.edu/home/odelia/teaching/csc317_fall20/practicum/index.html

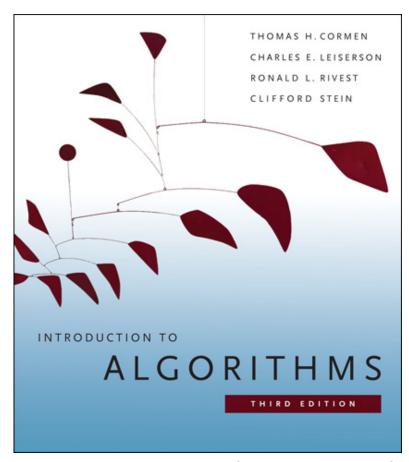
TA: Alexandros Khan

Office hours online: TBA

- Weekly problem sets on Tuesday, due following Tuesday by midnight on BB
- Feel free to stop me and ask questions during online lectures; interactive
- Please turn on your camera during lecture
- Homework Assignments (around 11): 60%
 Quizzes (5): 50%
 No final exam

- Online class structure
- Show course syllabus

Data Structures and Algorithm Analysis (CSC317)



Introduction to Algorithms (3rd edition), Cormen, Leiserson, Rivest and Stein (yes, it's thick; not the whole book...)

Algorithms – Why?

You answer

Algorithms – Why?

- You answer
- How it has been important for me in my field...

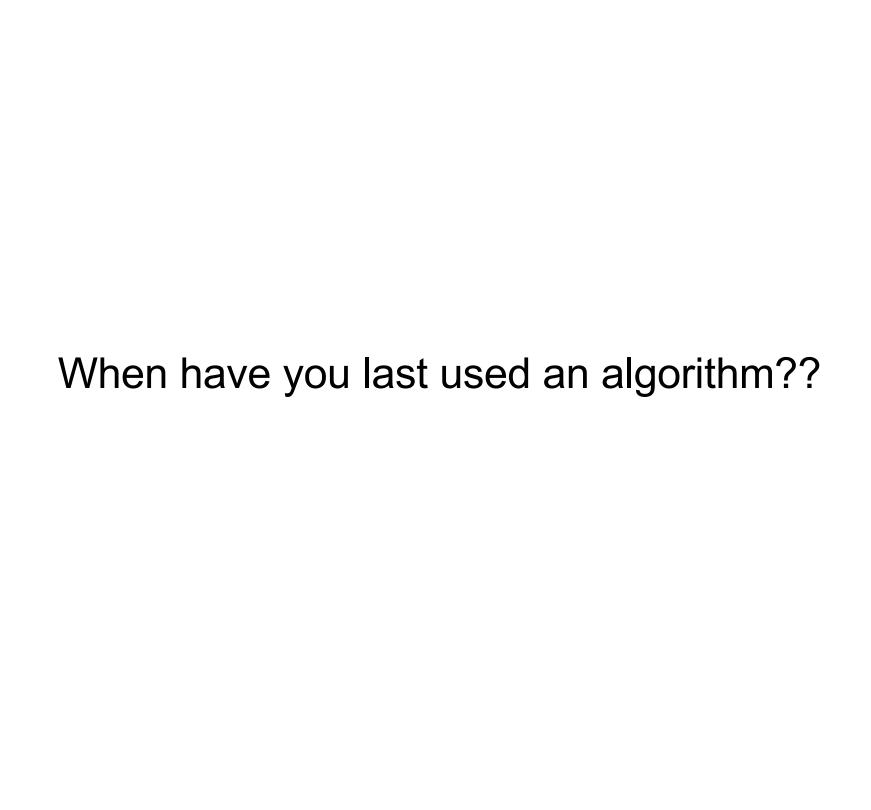
• At the heart of computer science

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- How to solve problems. We'll encounter prototypical examples – toolkit of approaches. Introduce many prototypical cases you will most likely later come back to...

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- Many possible languages that can then implement an algorithm

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- Not only solve the problems, but figure out how quickly algorithms run; figure our correctness of solution
- Many possible languages that can then implement an algorithm
- Algorithms are important in job interviews...



New York Times, 2016:



"Instagram May Change Your Feed, Personalizing It With An Algorithm ... That could mean that if your best friend posted a photo of her new Bernese mountain dog's puppies five hours ago while you were on a flight without Internet connectivity, Instagram might place that image at the top of your feed the next time you open the app. Based on your history of interaction with that friend, Instagram knows you probably would not want to miss that picture."

New York Times, J an 2018:



Facebook Is Changing. What Does That Mean for Your News Feed?

"Facebook is making the changes to the News Feed by tinkering under the hood and reconfiguring the algorithms."

New York Times, 2015:



"Can an Algorithm Hire Better Than a Human?...

A new wave of start-ups — including Gild, Entelo, Textio, Doxa and GapJumpers — is trying various ways to automate hiring. They say that software can do the job more effectively and efficiently than people can..."

New York Times, 2020:



https://www.nytimes.com/2020/03/10/us/algorithms-learn-our-workplace-biases-can-they-help-us-unlearn-them.html

"Algorithms Learn Our Workplace Biases. Can They Help Us Unlearn Them?"

Washington Post, 2015:





"The algorithm was given this photo of buildings, left, and a copy of Vincent Van Gogh's "The Starry Night." In about an hour it taught itself to mimic Van Gogh's style, and apply it to the photo of the buildings. (University of Tuebingen)" How? Deep learning.

Jan 2018: Google arts & culture app

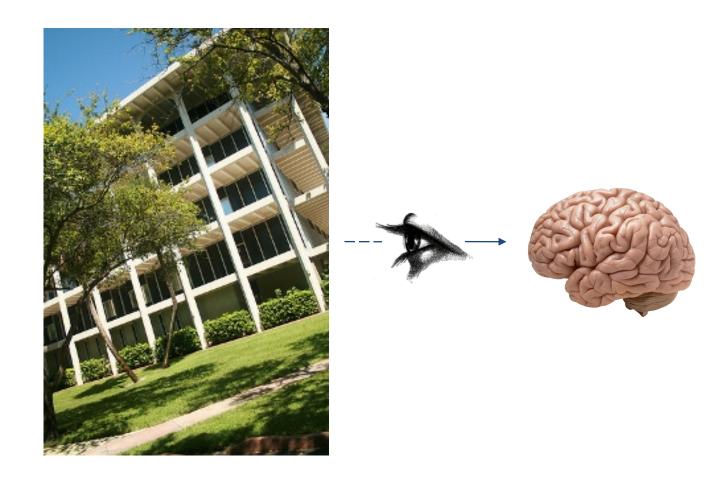




- Description of a problem and expected input and output
- Solution to the problem; method of providing required output for every valid input

In my field... Computational neuroscience

Brain receives input, processes information, and computes outputs. What algorithms does the brain use??



Marr's (1982) three levels of analysis

The three levels at which any machine carrying out an Information processing task must be understood

- 1. Computational theory: goal of the computation; why is it important...?
- 2. Representation and algorithm: How can this computational theory be solved? In particular, what is the representation for the input and output, and what is the algorithm for the transformation?
- 3. Hardware implementation: How can the representation and algorithm be realized physically?

- Description of a problem and expected input and output
- Solution to the problem; method of providing required output for every valid input

Correct algorithm solves the problem properly for every Possible input

Incorrect algorithm doesn't stop for every input or provides wrong output

- Description of a problem and expected input and output
- Solution to the problem; method of providing required output for every valid input

Is there a unique algorithm for solving each problem?

Correct algorithm solves the problem properly for every possible input

Incorrect algorithm doesn't stop for every input or provides wrong output

Do we always require correct answer?

Tradeoffs are...

- Correctness
- Efficiency (Why do we care?)

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- Correctness
- Efficiency (Why do we care?)

Computers are getting faster but...

Big data (genome; image web search; social networks; etc)

Tradeoffs are...

- Correctness
- Efficiency (Do we need to be efficient for every possible input?)
- Deterministic versus probabilistic. Modern algorithms often probabilistic...

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- Correctness
- Efficiency (Do we need to be efficient for every possible input?)
- Deterministic versus probabilistic. Modern algorithms often probabilistic...
- "Hard" problems

Steps in solving a problem?

- Determine input and output
- Define abstract mathematical model to represent the problem
- Find an algorithm to solve the problem

High level description

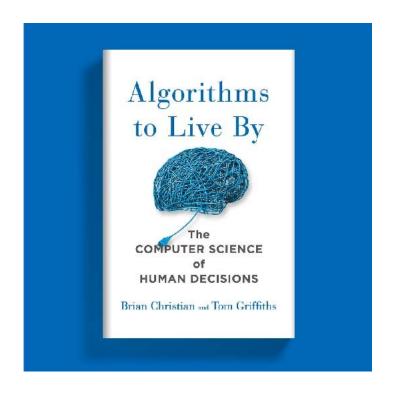
More detailed description (Pseudo code; data structures)

- Tests and proof of correctness
- Analysis of efficiency, run time, complexity...

CSC317 Main topics

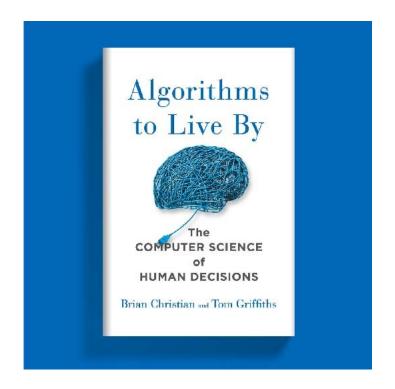
- Introduction to algorithms
- Sorting as example
- Correctness
- Growth of functions and Big-Oh notation
- Divide and conquer and solving recursion equations
- Randomized algorithms
- Introduction/review of data structures
- Hashing
- Trees and Red Black Trees
- Algorithmic paradigms: Dynamic programming, Greedy algorithms
- Graph Algorithms
- Some recent/modern applications

Sorting



"The roomate pulled a sock out of the clean laundry hamper. Next he pulled another sock out at random. If it didn't match the first one, he tossed it back in. Then he continued this process, pulling out socks one by one and tossing them back in until he found a match for the first... It was enough to make any budding computer scientist request a room transfer..."

Sorting



"With just 10 different pairs of socks ... on average 19 pulls merely to complete first pair, and 17 more pulls to complete the second ... in total ... fishing in the hamper 110 times just to pair 20 socks"

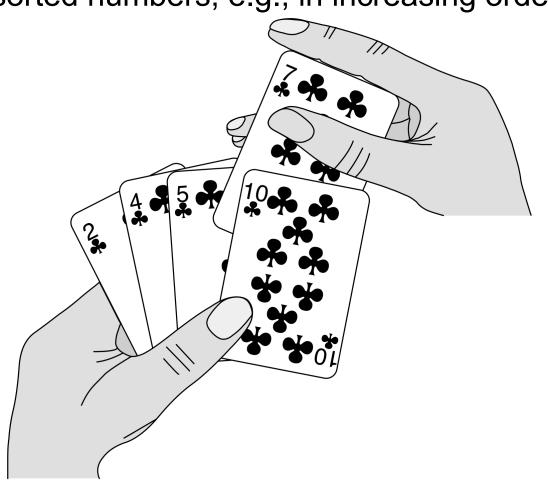
Sorting

To introduce some of the concepts

Why sort?

Input: n numbers

Output: sorted numbers, e.g., in increasing order



Animation example:

http://cs.armstrong.edu/liang/animation/web/InsertionSort.html

- Input: n numbers
- Output: sorted numbers, e.g., in increasing order

Pseudo code: (book; more formal version)

```
INSERTION-SORT (A)

1 for j = 2 to A.length

2 key = A[j]

3 // Insert A[j] into the sorted sequence A[1..j-1].

4 i = j-1

5 while i > 0 and A[i] > key

6 A[i+1] = A[i]

7 i = i-1

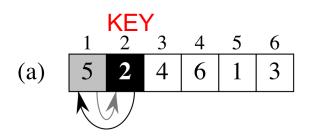
8 A[i+1] = key
```

- Input: n numbers
- Output: sorted numbers, e.g., in increasing order

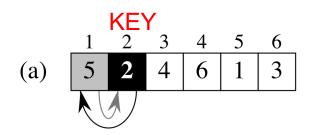
Pseudo code: (high level)

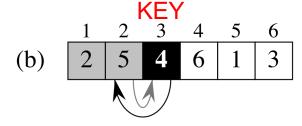
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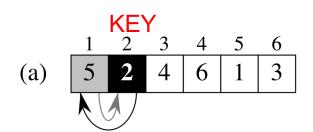


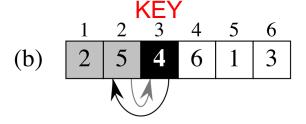
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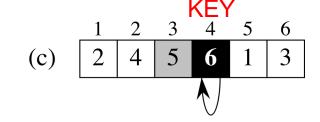




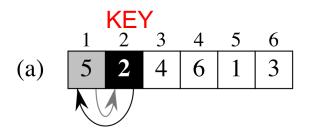
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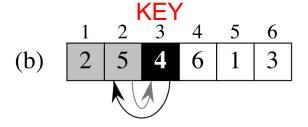


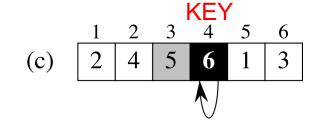


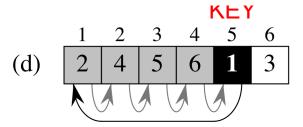


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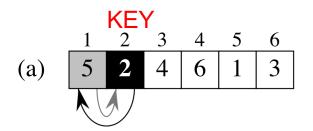


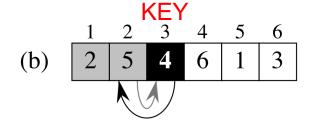


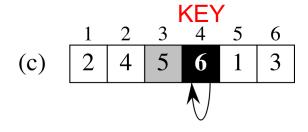




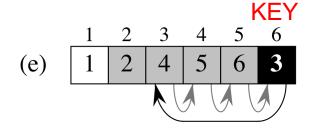
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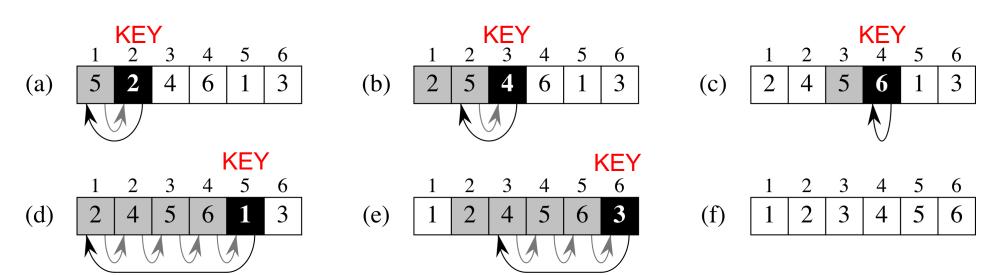
			KEY			
	_1	2	3	4	5	6
(d)	2	4	5	6	1	3



	1	2	3	4	5	6
(f)	1	2	3	4	5	6

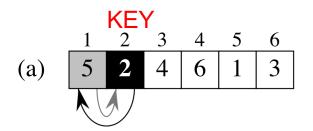
Pseudo code:

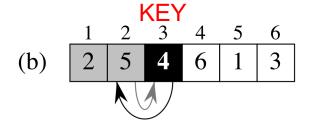
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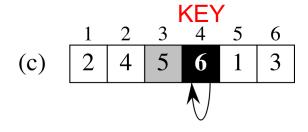


What is striking about the gray boxes??

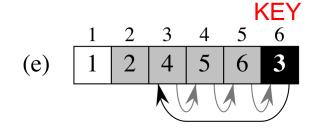
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	V						-



	1	2	3	4	5	6
(f)	1	2	3	4	5	6

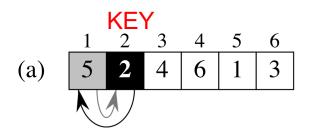
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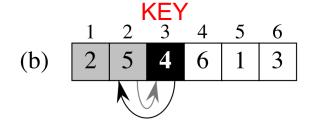
1. For
$$j = 2$$
 to n

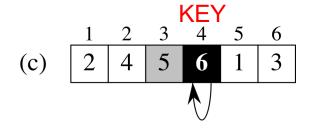
2. Key = A[j];

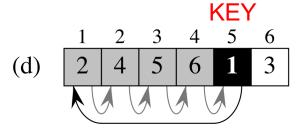
We will come back to this later when we talk about loop invariants and proving correctness

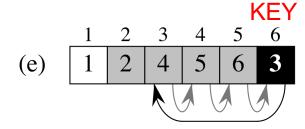
3. **Insert Key into sorted array A[1 .. j-1]** by comparing pairs and swapping into correct position

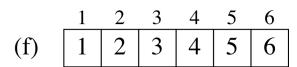












- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

If there are n inputs, what is the cost to perform this algorithm?

Poll: Cost of insertion sort

- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

We'll go through each statement and calculate costs

- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

Cost?

- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

 $c_1 n$

We'll usually ignore constants... "grows like n"

- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

 c_2n

We'll usually ignore constants... "grows like n"

- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

Cost?

Best case?

- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

Best case: Already sorted (How many comparisons and swaps?)

Input: [1 2 3 4 5 6]

Output: [1 2 3 4 5 6]

Cost (why?)

 c_3n

- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

Best case total cost:

$$T(n) = c_1 n + c_2 n + c_3 n$$

We'll usually ignore constants... "grows like n"

```
For j = 2 to n
Insert A[ j ] into sorted array A[1 .. j-1]
by comparing and swapping into correct position
```

But...

We are almost never handed a best case (eg, deck of cards)!

```
For j = 2 to n
Insert A[ j ] into sorted array A[1 .. j-1]
by comparing and swapping into correct position
```

Worst case?

```
For j = 2 to n
Insert A[ j ] into sorted array A[1 .. j-1]
by comparing and swapping into correct position
```

Worst case? In reverse order.

Input: [6 5 4 3 2 1]

Output: [1 2 3 4 5 6]

How many comparisons/swaps?

- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

Worst case cost:

$$T(n) = \sum_{j=2}^{n}$$
 number of comparisons/swaps for j

- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

Worst case cost (why?):

$$T(n) = \sum_{j=2}^{n} (j-1) =$$

- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

Worst case cost (why?):

$$T(n) = \sum_{j=2}^{n} (j-1) =$$

What kind of series is this??

- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

Worst case cost (why?):

$$T(n) = \sum_{j=2}^{n} (j-1) =$$

What kind of series is this??

Arithmetic series!

Arithmetic series

$$\sum_{j=1}^{n} j = 1+2+3+ \dots n = ?$$

Arithmetic series

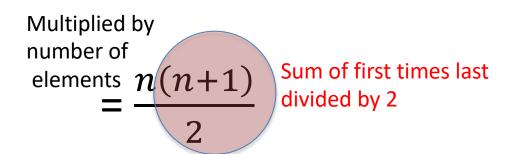
$$\sum_{j=1}^{n} j = 1+2+3+ \dots n = ?$$

$$=\frac{n(n+1)}{2}$$

Wolfram: " ... trick Gauss used as a school boy to solve sum of 1 to 100 ... classmates toiled away ... when the answers were examined, Gauss's proved to be correct..."

Arithmetic series

$$\sum_{j=1}^{n} j = 1+2+3+ \dots n = ?$$







- 1. For j = 2 to n
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Worst case cost:

$$T(n) = \sum_{j=2}^{n}$$
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Worst case cost (why?):

$$T(n) = \sum_{j=2}^{n} (j-1) =$$

- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

Worst case cost. Note that (why?):

$$\sum_{i=1}^{n} j = \frac{n(n+1)}{2};$$
 Arithmetic series

$$\sum_{j=2}^{n} j = \frac{n(n+1)}{2} - 1;$$

- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

Worst case cost:

$$T(n) = \sum_{j=2}^{n} (j-1) = \frac{(n-1)(n)}{2} = \frac{n^2}{2} - \frac{n}{2}$$

- 1. For j = 2 to n
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Worst case cost:

$$T(n) = \sum_{j=2}^{n} (j-1) = \frac{(n-1)(n)}{2} = \frac{n^2}{2} - \frac{n}{2}$$

Whenever we see two loops, one for j going through all or nearly all elements (here 2 to n), and the other over 1 to j-1 (or j+1 to n!) — we are in the n squared regime

- 1. For j = 2 to n
- 2. Key = A[j]
- 3. Insert Key into sorted array A[1 .. j-1] by comparing and swapping into correct position

WORST case total:

$$T(n) = c_1 n + c_2 n + c_3 \left(\frac{n^2}{2} - \frac{n}{2}\right)$$

We'll usually ignore constants and lower order terms for the form $an^2 + bn + c$ (why?)

grows like n^2

```
For j = 2 to n
Insert A[ j ] into sorted array A[1 .. j-1]
by swapping into correct position
```

- Best case grows like n
- Worst case grows like n squared

Is average case more like best or worst case? Why?

- We've slightly simplified notation from book don't care if repeated 2 or 3 constant times...
- We only care about limiting step relative to input size
 n ignore constant and lower order terms
- We usually care about worst case scenario
- Average case often roughly as bad as worst case
- More on "grows like" later...