#### Perceptron lab Computational Neuroscience 2021

Instructor: Odelia Schwartz



Example: classify triangles versus rectangles



- Example: classify triangles versus rectangles
- They are linearly separable! Separate traingles from rectangles by dividing plane into two regions



- Example: classify triangles versus rectangles
- Main idea: Objects that belong together in the same class (e.g., triangle or rectangle) will have similar features (e.g., perimeter and area)





THE NEW YORK TIMES, TUESDAY, JULY 8, 1958.

Books of The Times

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say that it is impressionistically true when not always factually so." Fair enough. However, when you have finished her entertaining book, you may

want to go back to that preface and wonder whether the bit about behind bars is a pun or an Irish bull. Why? Because she ran a pub in Cork. The idea of doing so came to her in London one afternoon when she found herself rather rich

and completely free. "My decree absolute came through on the same day as my Great Aunt's legacy—not a fortune, but such a sum as I had never dreamed of owning or saving." The fact that she happened to choose for refreshment a place called Mooney's, in London, gave the notion a proper touch of predestination.

Once in Ireland she made forays around the country. It did not take her very long to find the pub she wanted in Cork and buy it from a maiden lady who did not appreciate. its seedy elegance. What names she signed to the deed we do not know, although this book is copyrighted by C. M. Forde, As author of it she calls herself, with royal simplicity, Claude, just Claude.

#### Named by Irish' Friends

It was her Irish friends and customers who gave her the name of Mrs. O'. A reference to herself, near the end of the book, as one who holds in reserve "the resignation to the inevitable that lingers in the blood of those born in fatalistic East," marks the beginning of a cosmopolitan outlook.

A beau sabreur named Sean soon spotted her as French in spite of a quickly acquired talent for Gaelic. And Claude tells us she has "drunk rye with Americans, schnapps with Dutchmen, beer with Germans, wine with Frenchmen, liqueurs with duchesses and gin with charladies." The charladies and the duchesses, presumably, carry interna-



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rival called Foxy: "Wrapping the barrel end of the tap in three thicknesses of newspaper as I had seen Foxy do, I placed the tap against the bung, raised the mallet, and thinking briefly that I should probably be the first foreigner ever to be killed by Guinness, I hit the tap two fairly light, quick blows."

#### Mallet's Force Augmented

It worked fine. The third whack was de-livered at full strength. The tap went into place, the newspaper sealed the crack around it. One thing she was too shy to mention when congratulations, offered in awe, saluted her, was that she had, shall we say, augmented the force of the mallet with a huge horseshoe she had discovered under the bar.

A rather formally informal romance flowers in the book. It concerns Sean, whose past is a subject for gossip, and whose present is a matter of mystery. He is destined

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#### **Perceptron Rosenblatt (1957)**

#### THE NEW YORK TIMES. TUESDAY, JULY 8, 1958.

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7

of Computer Designed to Read and Grow Wiser WASHINGTON, July 7 (UPI) -The Navy revealed the em-

bryo of an electronic computer today that it expects will be able to walk, talk, see, write, reproduce itself and be conscious of its existence.

puter-learned to differentiate between right and left after fifty attempts in the Navy's demonstration for newsmen., The service said it would us this principle to build the first of its Perceptron thinking ma-chines that will be able to read and write. It is expected to be

finished in about a year at a cost of \$100,000. Dr. Frank Rosenblatt, de-signer of the Perceptron, con-ducted the demonstration. He said the machine would be the first device to think as the human brain. As do human be-ings, Perceptron will make mis-takes at first, but will grow wiser as it gains experience, he

said. Dr. Rosenblatt, a research psychologist at the Cornell Aeronautical Laboratory, Buf-falo, said Perceptrons might be fired to the planets as mechani-cal space explorers. Without Human Controls

Without January Said the perceptron would be the first non-living mechanism "capable of receiv-ing, recognizing and identifying its surroundings without any human training or control." uman training or control." The "brain" is designed to remember images and informa-tion it has perceived itself. Ordi-

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# Perceptron Rosenblatt (1957)



 One of the earliest models for learning with supervision

# **X**<sub>j</sub> ---⊳ **f**( ) ---⊳ **y**<sub>j</sub>

$$\mathbf{x}_{j} \rightarrow \mathbf{f}() \rightarrow \mathbf{y}_{j}$$
$$f(\mathbf{x}_{j}) = \operatorname{sign}\left(\sum_{i=1}^{d} w_{i}x_{ij} + b\right)$$

Feature i Sample j

10

$$\mathbf{x}_{j} \rightarrow \mathbf{f}(\mathbf{y}_{j}) \rightarrow \mathbf{y}_{j}$$
$$f(\mathbf{x}_{j}) = \operatorname{sign}\left(\sum_{i=1}^{d} w_{i}x_{ij} + b\right)$$

Feature i Sample j

н



Feature i. How many features in our example? Sample j.

12



Feature i. How many features in our example? Two features (triangles and squares). So d=2

13



14

In our example two features; i=2:

 $y = sign(w_1x_1 + w_2x_2 + b)$ 

We dropped the sample j for simplicity

Feature i. How many features in our example? In our example i=2 features



Sample j. How many samples in our example?



Sample j. How many samples in our example? The number of triangles or squares

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![](_page_16_Figure_1.jpeg)

![](_page_16_Figure_2.jpeg)

![](_page_17_Figure_1.jpeg)

![](_page_17_Figure_2.jpeg)

![](_page_18_Figure_1.jpeg)

![](_page_18_Figure_2.jpeg)

![](_page_19_Figure_1.jpeg)

![](_page_19_Figure_2.jpeg)

#### What about the b? Why do we need it?

![](_page_20_Figure_1.jpeg)

![](_page_20_Figure_2.jpeg)

![](_page_21_Figure_1.jpeg)

![](_page_21_Figure_2.jpeg)

$$y = sign(w_1x_1 + w_2x_2 + b)$$

• Why the sign?

![](_page_22_Figure_1.jpeg)

![](_page_22_Figure_2.jpeg)

$$y = sign(w_1x_1 + w_2x_2 + b)$$

- Why the sign? Class is set as either +1 or -1 (positive or negative)
- Corresponds here to triangles versus squares

![](_page_23_Figure_1.jpeg)

 $y = sign(w_1x_1 + w_2x_2 + b)$ 

 Changing the value of the wi and b give us different functions

![](_page_24_Figure_1.jpeg)

- Changing the value of the wi and b give us different functions
- Learning amounts to finding the values of wi and b that "best capture" the input output relationship (i.e., that best separates the two classes)

![](_page_25_Picture_1.jpeg)

• We'll look at the famous mnist database

![](_page_26_Picture_1.jpeg)

- We'll look at the famous mnist database
- Each digit is size 28 x 28 pixels = 784

![](_page_27_Picture_1.jpeg)

- Each digit is size 28 x 28 pixels = 784
- Set 0 to positive sign label (+1)
   Set 5 to negative sign label (-1)

![](_page_28_Picture_1.jpeg)

• We need "features" ...

![](_page_29_Picture_1.jpeg)

Example digit samples

![](_page_29_Picture_3.jpeg)

Mean of each of the digits

- We need "features" ...
- We'll project (dot product) each input sample onto the mean of the two classes (how similar is each input to the mean)

![](_page_30_Picture_1.jpeg)

Example digit samples

v(1,:)

![](_page_30_Picture_4.jpeg)

![](_page_30_Picture_5.jpeg)

Mean of each of the digits

v(2,:)

![](_page_31_Picture_1.jpeg)

Example digit samples v(1,:)Dimensionality 1 x 784

![](_page_31_Picture_3.jpeg)

![](_page_31_Picture_4.jpeg)

Mean of each of the digits v(2,:)Dimensionality 1 x 784

![](_page_32_Picture_1.jpeg)

Example digit samples v(1,:)

Dimensionality 1 x 784

![](_page_32_Picture_4.jpeg)

![](_page_32_Picture_5.jpeg)

Mean of each of the digits v(2,:)Dimensionality 1 x 784

v: 2 x 784 (we now have two features)

![](_page_33_Picture_1.jpeg)

Example digit samples v(1,:)Dimensionality 1 x 784

![](_page_33_Picture_3.jpeg)

![](_page_33_Picture_4.jpeg)

Mean of each of the digits v(2,:)Dimensionality 1 x 784

Input x: 60 samples x 784

<sub>34</sub> v: 2 x 784

![](_page_34_Picture_1.jpeg)

Example digit samples v(1,:)Dimensionality 1 x 784

![](_page_34_Picture_3.jpeg)

![](_page_34_Picture_4.jpeg)

Mean of each of the digits v(2,:)Dimensionality 1 x 784

Input x: 60 samples x 784

<sub>35</sub> v: 2 x 784

![](_page_35_Picture_1.jpeg)

Example digit samples

v(1,:)

Dimensionality 1 x 784

x: 60 samples x 784 v: 2 x 784

![](_page_35_Picture_6.jpeg)

![](_page_35_Picture_7.jpeg)

Mean of each of the digits

v(2,:)Dimensionality 1 x 784

 $z = x * v' = 60 \times 784 * 784 \times 2 = 60 \times 2$ 

![](_page_36_Picture_1.jpeg)

Example digit samples

v(1,:)

Dimensionality 1 x 784

x: 60 samples x 784 v: 2 x 784

![](_page_36_Picture_6.jpeg)

![](_page_36_Picture_7.jpeg)

Mean of each of the digits

v(2,:)Dimensionality 1 x 784

 $z = x * v' = 60 \times 784 * 784 \times 2 = 60 \times 2$ 

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So input now will be 60 samples by 2 features

$$f(\mathbf{x}_j) = \operatorname{sign}\left(\sum_{i=1}^d w_i x_{ij} + b\right).$$

Need to learn w and b

Consist of the following steps:

- 1. Let j = 1, and initialize  $\{w_i\}_{i=1}^d$  and b (w and b can be initialized with zeros).
- 2. Compute

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$$f(\mathbf{x}_j) = \operatorname{sign}\left(\sum_{i=1}^d w_i x_{ij} + b\right).$$

3. If  $f(\mathbf{x}_j)$  is NOT equal to  $y_j$ , update  $\mathbf{w}$  and b as follows:

$$w_i \leftarrow w_i + y_j x_{ij}$$
  
 $b \leftarrow b + y_i$ 

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 (2)

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$$w_i \leftarrow w_i + y_j x_{ij}$$
 (3)

$$b \leftarrow b + y_j$$
 (4)

4. Repeat 2 for next value of j, that is, j = j + 1. When j = N, restart the counter to j = 1. If for all j = 1, ..., N,  $f(\mathbf{x}_j)$  is equal to  $y_j$ , stop iterating.

#### We repeat for 100 epochs

- survice we updated wand 6 Using (XT, GJ) W, b after upsate

- survice we uplated wand 6 Using (XT, 5) W, b after upsate 

![](_page_43_Figure_2.jpeg)

- survice we uplated wand 6 Using (XT, 5) W, b after upsate 

- survice we uplated wand 6 Using (XT, 45) Will before uptate W, b after uplate New weight  $W_i \times i \tau + b = \tilde{\Sigma} \left( \tilde{W}_i + y_{\tau} \times i \tau \right) \times i \tau + \tilde{b} + y$  $= \underbrace{\underbrace{\underbrace{}}_{i=1}^{n}}_{i=1} \underbrace{\underbrace{}_{i=1}^{n}}_{i=1} \underbrace{\underbrace{}_{i=1}^{n}$  $= \sum_{i=1}^{d} \widehat{W_i \times iJ} + \widehat{b} + \frac{1}{2} \left( \sum_{i=1}^{d} \frac{1}{2} \times iJ \times iJ + 1 \right)$ 

**46** 

#### Why does it work?

- survice we uplated wand 6 Using (XT, 45) Will before upsate W, b after uplate applies prince or nisethe cirrection to current function to abore agreement with actual class lebel 45

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- Run the tutorial perceptron\_demo.m
- Try separating different digit classes...

- Extra: So far we have hand crafted features
- More modern versions: features are learned!

Extra: So far we have hand crafted featuresMore modern versions: features are learned!

Consider the following generalizations of the function in the perceptron

1.

$$f(\mathbf{x}_j) = h\left(\sum_{i=1}^d w_i x_{ij} + b\right),\tag{6}$$

where *h* is a nonlinear function. In this case the values of the outputs of *f* do not need to be restricted to -1 and +1 as with sign function.

2. To compare the output of  $f(\mathbf{x}_i)$  with the actual label values  $y_i$ , we define a loss function:

$$\mathcal{L}(f(\mathbf{x}_j), y_j) \tag{7}$$

The loss function can be used to guide the learning since it penalizes errors made by f.

- Extra: So far we have hand crafted features
- More modern versions: features are learned!

Common examples of loss functions are:

Zero-One loss

$$\begin{cases} 1 & \text{if } \operatorname{sign}[f(\mathbf{x}_j)] \neq y_j, \\ 0 & \text{if } \operatorname{sign}[f(\mathbf{x}_j)] = y_j. \end{cases}$$

$$(8)$$

Squared loss

$$(y_j - f(\mathbf{x}_j))^2 \,. \tag{9}$$

Hinge loss

$$\max\{0, 1 - y_j f(\mathbf{x}_j)\}.$$
 (10)

Cross-entropy loss. In this case f(x<sub>j</sub>) is transformed to a function h(f(x<sub>j</sub>)) with outputs in the range [0, 1]

$$-\frac{y_j + 1}{2} \log \left( f(\mathbf{x}_j) \right) - \frac{1 - y_j}{2} \log \left( 1 - f(\mathbf{x}_j) \right).$$
(11)

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- More modern versions: features are learned!

Values of the loss functions for  $y_j = 1$  vs  $f(\mathbf{x}_j)$ 

![](_page_51_Figure_4.jpeg)

- Extra: So far we have hand crafted features
- More modern versions: features are learned!

Given a set  $\{(\mathbf{x}_j, y_j)\}_{j=1}^N$  of feature-class pairs, learning can be accomplished by minimizing the average loss on this set. Having differentiable loss and activation functions provide a mathematically simple framework that allows the use gradient-based minimization techniques for learning. For instance, using the logistic function for h in (6) and the cross-entropy loss (11) yields an iterative procedure.

- Extra: So far we have hand crafted features
- More modern versions: features are learned!

Gradient descent for cross-entropy loss with logistic sigmoid activation.

1. Initialize  $\{w_i\}_{i=1}^d$  and b (w and b can be initialized with zeros).

2. Let

$$f(\mathbf{x}_j) = \frac{1}{1 + \exp\left(-z_i\right)}, \text{ where } z_j = \left(\sum_{i=1}^d w_i x_{ij} + b\right), \quad (12)$$

3. and

$$\Delta w_{i} = \frac{\partial}{\partial w_{i}} \mathcal{L}(f(\mathbf{x}_{j}), y_{j}) = \left(f(\mathbf{x}_{j}) - \frac{y_{j} + 1}{2}\right) x_{ij}, \quad (13)$$
  
$$\Delta b = \frac{\partial}{\partial b} \mathcal{L}(f(\mathbf{x}_{i}), y_{i}) = \left(f(\mathbf{x}_{j}) - \frac{y_{j} + 1}{2}\right). \quad (14)$$

4. Update parameters. Similarly to the perceptron

$$w_i \leftarrow w_i - \mu \Delta w_i \text{ and } b \leftarrow b - \mu \Delta b$$
 (15)

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