## Midterm

There are 5 problems each worth 6 points for a total of 30 points. No notes, no collaboration. Please respect and uphold the integrity of the examination process. Sign the cover page to show agreement with these instructions.

Name:

| Problem | Credit |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| Total |  |

1. Give an DFA that accepts the language, $\left\{s \in\{0,1\}^{*} \mid s\right.$ does not contain the substring 101$\}$

You must draw the diagram of the DFA, making sure to indicate the start and accept states and all necessary arrows.

## Rubric:

- 0 points: not awarded.
- 1 point: not possible evaluate due to plentiful missing arrows, non-deterministic arrows, or with only 2 states.
- 2 points: feasible as an FA, language implemented completely wrong.
- 3 points: basic form of a correct implementation, but many errors.
- 4 points: one arrow needs displacing (and perhaps an obvious arrow added).
- 5 points: correct solution with one obvious missing arrow.
- 6 points: correct solution.

2. (a) Use the pumping lemma to show that the language

$$
\left\{s \in\{0,1\}^{*} \mid s=(01)^{i}(10)^{i} \text { for } i \geq 0\right\}
$$

is not regular.

## Rubric:

- 0 points: nothing to evaluate
- 1 point: pumping lemma set up, however on a single case for $y$ is considered
- 2 points: pumping lemma set up, and at least 2 cases for $y$ are considered.
- 3 points: correct solution
(b) Show that the language

$$
\left\{s \in\{0,1\}^{*} \mid s=(01)^{i}(01)^{i} \text { for } i \geq 0\right\}
$$

is regular.

## Rubric:

- 0 points: nothing to evaluate
- 1 point: attempting to prove by pumping lemma, no notice of 0101, other.
- 2 points: the idea is of a Regular type string but no implicit or explicit presentation of an RE or FA.
- 3 points: FA or RE given, not accepting $\epsilon$ is forgiven.

3. Write a Regular Expression that expresses the same language as the following NFA. Although it is not necessary to take all the states demanded by the textbook's approach (there are shortcuts), you must show the relevant work.


Rubrick, see pages following

| MIDTERM CSC 427222 PROBLEM 3 RUBRIC |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| number right of a given length length |  |  |  |  |  |  |
| 0 | 1 | 2 | 3 | 4 | 5 | grade |
| 0 | 0 | 0 | 3 | 18 | 80 | 1 |
| 0 | 1 | 1 | 6 | 25 | 98 |  |
| 1 | 0 | 2 | 12 | 44 | 148 |  |
| 0 | 0 | 1 | 7 | 29 | 105 |  |
| 0 | 0 | 1 | 7 | 27 | 100 |  |
| 0 | 0 | 2 | 7 | 27 | 100 |  |
| 0 | 1 | 3 | 9 | 30 | 104 | 1 |
| 1 | 1 | 3 | 11 | 37 | 124 |  |
| 1 | 0 | 3 | 7 | 31 | 105 |  |
| 1 | 1 | 4 | 14 | 47 | 154 |  |
| 1 | 1 | 4 | 9 | 32 | 105 |  |
| 1 | 1 | 4 | 13 | 43 | 140 |  |
| 0 | 1 | 5 | 17 | 52 | 156 |  |
| 0 | 1 | 5 | 16 | 46 | 134 |  |
| 1 | 3 | 5 | 11 | 32 | 106 |  |
| 1 | 3 | 5 | 12 | 35 | 112 |  |
| 1 | 3 | 5 | 12 | 34 | 109 |  |
| 1 | 3 | 7 | 21 | 65 | 201 | 2 |
| 1 | 3 | 8 | 21 | 57 | 162 |  |
| 1 | 3 | 8 | 22 | 63 | 186 |  |
| 1 | 3 | 8 | 21 | 55 | 144 |  |
| 1 | 3 | 8 | 20 | 52 | 145 |  |
| 1 | 3 | 8 | 21 | 55 | 144 |  |
| 1 | 3 | 8 | 20 | 52 | 145 |  |
| 1 | 3 | 8 | 21 | 55 | 144 |  |
| 1 | 3 | 8 | 21 | 57 | 162 |  |
| 1 | 3 | 9 | 21 | 57 | 162 |  |
| 1 | 3 | 9 | 25 | 68 | 188 | 3 |
| 1 | 3 | 9 | 26 | 74 | 211 |  |
| 1 | 3 | 9 | 27 | 81 | 243 | 6 |
| 1 | 3 | 9 | 27 | 81 | 243 |  |
| 1 | 3 | 9 | 27 | 81 | 243 |  |
| 1 | 3 | 9 | 27 | 81 | 243 | total cases |

4. Write a Context Free Grammar that expresses the same language as a Regular Expression,

$$
0^{*} 1^{*} 0^{*} 0
$$

## Rubric:

- 0 points if not a CFG (nothing to assess), or only a single rule for a single word
- 1 point finite language with more than 1 word after reduction, or does not terminate,
- 2 points, grade never assigend
- 3 points partial credit;
- 4 points, grade never assigned
- 5 points, correct with a small flaw
- 6 completely correct.

Some answers, in rough order of commonality,

- $S \rightarrow X Y X 0 ; X \rightarrow 0 X|\epsilon ; Y \rightarrow 1 Y| \epsilon$
- $R \rightarrow X 0 ; X \rightarrow 0 X|X 0| Z|\epsilon ; Z \rightarrow Z 1| \epsilon$
- $S \rightarrow 0 S|X ; X \rightarrow 1 X| Y ; Y \rightarrow 0 Y \mid Z ; Z \rightarrow 0$
- $S \rightarrow 0|A ; A \rightarrow 0 A| B ; B \rightarrow 1 B|C ; C \rightarrow 0 C| 0$

5. (a) Check $(\checkmark)$ the box if the operation is closed for the language class,

|  | Regular | Context Free |
| :--- | :--- | :--- |
| Union |  |  |
| Concatenation |  |  |
| Star |  |  |
| Intersection |  |  |
| Complement |  |  |

(b) Are all Regular languages also Context Free languages?

| Yes | No |
| :--- | :--- |
|  |  |

(c) Given a Context Free language and a Regular language, their intersection can be (check all that apply),

| Regular | Context Free | neither |
| :--- | :--- | :--- |
|  |  |  |

## Rubric:

(a) For each wrong box of the ten boxes,

- 3 points for no wrong boxes
- 2 points for 1 or 2 wrong boxes
- 1 point for 3,4 or 5 wrong boxes
- no points for 6 or more wrong boxes.
(b) One point for completely correct, else no points.
(c) The context free box must be checked; otherwise full credit only for fully correct answer.
- Two points for Regular and Context Free checked;
- else one point of context free checked;
- else no points

